



Global Cognitive and Psychomotor Clinical Objectives

- 1. Occupational Health and Safety:** Displaying safety consciousness with patients, self, other personnel, equipment; compliance with infection control principles, including appropriate use of standard precautions and aseptic technique; using proper body mechanics when handling patients and equipment; demonstrating understanding of psychological hazards of emergency/critical care environments of techniques for stress recognition and management.
- 2. Psychomotor Skills:**
 - a. Vascular access- Demonstrating ability to safely and effectively access the venous circulation of patients from all age groups.
 - b. Medication administration- Demonstrating ability to safely and effectively give medications by the intravenous push, intravenous continuous infusion, intramuscular, subcutaneous, and nebulized routes.
 - c. Bag-Mask ventilation- Demonstrating the ability to safely and effectively ventilate unintubated patients from all age groups.
 - d. Endotracheal intubation- Demonstrating the ability to safely and effectively perform endotracheal intubation.
 - e. ECG acquisition and interpretation- Demonstrating ability to safely and effectively acquire and interpret both a monitoring lead and 12-lead ECG.
- 3. Patient Assessment and Management:** Demonstrating the ability to perform a comprehensive assessment (including initial assessment, history, and physical exam), develop a differential diagnosis, formulate, and implement a treatment plan demonstrating a knowledge base and professional judgment required to care for patients.
- 4. Record Keeping and Communications:**
 - a. Written- Documenting patient information, observations, and occurrences accurately, completely, concisely, and legibly.
 - b. Verbal- Communicating pertinent patient information understandably, completely, concisely, and accurately.
- 5. Call Management:** Demonstrating ability to serve as team leader and safely and effectively direct the prehospital response to a variety of calls.